

“Teaching Staff Questionnaire”

Year	1	3	School ID number		Questionnaire type code	0	2	Respondent's ID Number			
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I. Registration

1.1 School ID:		1.2 School name:			
1.3 Name of teacher:					
1.4 Survey date:	Month		Date		
1.5 Start time:			Hour		Minute
1.6 Finish time:			Hour		Minute

FIELD INTERVIEWER					
1.7 Name of field interviewer			1.8 Code		
1.8 Date of field interviewers verification and confirmation			Month		Day
Signature of field interviewer					
DATA ENTRY OPERATOR					
1.9. 1 st Entry Operator name			1.10. Code		
1.11. 2 nd Entry Operator name			1.12. Code		

Introduction

Hello, my name is _____ from the MMCG Company, a survey firm. I am working on a project that is being implemented by MCA-Mongolia. We are trying to learn about TVET project in your school and Mongolian VET sector. You have been invited to be a participant in this study. Your participation will improve the work being carried out by the project and will be highly appreciated.

If you agree to participate in this study, we will ask you questions about issues related to some background characteristics as well as questions about your experiences at the school. The questions should take about 40 minutes to answer. Our interview will be recorded in order to check my job.

Would you be willing to participate in this survey? (Surveyor must mark a “yes” or “no” even if the consent is done verbally)

1	Yes	
2	No	<i>End Interview</i>

Before we start, I will quickly describe your involvement in this study. Participation in this study is completely voluntary. You may refuse to answer any of the questions and you may stop me at any time to ask questions or to end the interview completely. Also, your participation in this study will be confidential. Your name and any other identifying information will be accessible only to the employees of the company conducting the survey and researchers working with the data. For example, your name or any information that could be used to identify you will never appear in any reports or publications.

Do you understand these conditions and are you still willing to participate? (Surveyor must mark a “yes” or “no” even if the consent is done verbally)

1	Yes	
2	No	<i>End Interview</i>

Name of Respondent

Signature of Respondent (if present)

Date

Signature of Investigator

Date

You may contact the research organization at the phone number below with any problems or questions you may have. We will be leaving a copy of this consent form with you.
For concerns after the interview, please contact Innovations for Poverty Action at **9500-6365**.

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If Respondent's ID Number is already in MMCG's database, skip questions 2.3-2.6

II. Respondent's Characteristics

2.1.	Given Name										
2.2.	Family Name										
2.3.	Date of Birth	Year				Month			Date		
2.4.	Age										
2.5.	Gender	1. Male 2. Female									
2.6.	Please provide the following information about your education level and other related information?		Level of education	Degree or certificate earned?		Years of Study	Subject Area Studied				
			Yes	No							
1		Secondary School	1	2							
2		Vocational Specialized Education	1	2							
3		Technical and Vocational	1	2							
4		Bachelor's Degree	1	2							
5		Master's Degree	1	2							
	6	Doctor's Degree	1	2							
2.7.	Do you have authority to teach?	1. Yes 2. No									
2.8.	Which trade do you teach?		Trade name		Trade code given by MCA-Mongolia		Trade YAMAT code				
	1										
	2										
	3										
	4										
	5										
2.9.	Do you have a teacher's professional title?	1. Yes 2. No → <i>Shift to question 2.11</i>									

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2.10.	If yes, what type of teacher's professional title?		Title	Yes	No	If Yes, Date obtained (Year)				
		1	Methodologist	1	2	Year				
		2	Leading teacher	1	2	Year				
		3	Advisor teacher	1	2	Year				
2.11.	Do you hold a professional title other than a teaching title?	1. Yes → <i>If Yes, please specify:</i> 2. No					1. _____ 2. _____			
2.12.	What roles do you currently fill at the school? / Please circle the numbers of related responses/		No.	Title						
		1	Academic teacher							
		2	Vocational theory teacher							
		3	Vocational practice teacher							
		4	Practice and theory teacher							
		5	Other (Specify) _____							
2.13.	When year have you started working at the school?					<i>Write down teaching year /if respondent involved this survey 2-nd time go to question 2.15. If respondent not involved in this survey before move to question 2.14/</i>				
2.14.	Previous 10 Year's Employment History (Excluding current position mentioned questions 2.12 and 2.13. if you held several position at the same organization, please list them all by position and list from most current position to last.)			Position	Organization	Duration (years)				
		1								
		2								
		3								
		4								
		5								
		6								
2.15.	How many working hours per week are included in your labor agreement?			(hours per week) <i>Estimate 60 minutes =1 hour.</i>						
2.16.	Do you ever work overtime?	1. Yes 2. No → <i>Shift to question 2.19.</i>								
2.17.	If yes, how many hours, on average, do you work overtime each week?			(hours per week) <i>Estimate 60 minutes =1 hour.</i>						
2.18.	Are you compensated for overtime hours?	1. Yes 2. No								
2.19.	What is the net salary after tax you receive as compensation for working at this school? /this means salary after taxes received/	1. Below 300,000 tugrug 2. Between 300,001 –400,000tugrug 3. Between 400,001 –500,000 tugrug 4. Between 500,001 –600,000tugrug 5. Between 600,001 –700,000 tugrug 6. Between 700,001 –800,000 tugrug 7. Between 800,001– 900,000 tugrug 8. Between 900,001 – 1,000,000 tugrug								

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		9. Between 1,000,001 – 1,200,000 tugrug 10. More than 1,200,001 tugrug .a Don't know .b Refused to answer		
2.20.	Do you have an additional source of income alternative to your job at the school? <i>(excluding social welfare benefit)</i>	1. Yes 2. No .b Refused to answer		
2.21.	What is your total household income <i>(includes salaries, pension, benefits and other sources of income)?</i>	1. Below 300,000 tugrug 2. Between 300,001 –400,000tugrug 3. Between 400,001 –500,000 tugrug 4. Between 500,001 –600,000 tugrug 5. Between 600,001 –700,000tugrug 6. Between 700,001 –800,000tugrug 7. Between 800,001– 900,000 tugrug 8. Between 900,001 – 1,000,000 tugrug 9. Between 1,000,001 – 1,200,000 tugrug 10. More than 1,200,001 tugrug .a Don't know .b Refused to answer		
2.22.	Is your household income sufficient to cover your monthly household expenses?	1. Yes→ Shift to question 2.24. 2. No .a Don't know→ <i>Shift to question 2.24.</i> .b Refused to answer→ <i>Shift to question 2.24.</i>		
2.23.	What percentage of your monthly household expense does your monthly household income cover?	1. 81% - 99 % 2. 61% - 80 % 3. 41% - 60% 4. 21% - 40 % 5. Up to 20 % .a Don't know .b Refused to answer		
2.24.	Please indicate the type of housing in which you reside? <i>(choose one)</i>	1. Ger 2. Private house 3. Apartment 4. Teacher dormitory 5. Student dormitory 6. Non-Living quarters 7. Other <i>(please specify):</i> _____		
2.25.	Do you have a landline?	1.	Yes→ <i>(record number)</i>	
		2.	No	
2.26.	Do you have a cell phone? <i>(If yes, record two cell phone numbers which access mainly)</i>	1.	Yes→ <i>(record number)</i>	Cell phone number #1
		2.		Cell phone number #2
		3.	No cell phone	
2.27.	E-mail address(es)	1	E-mail address 1	
			E-mail address 2	
		3	No E-mail address	

III. Classroom Management

3.1.	Are you responsible for classroom management?	1. Yes 2. No
3.2.	How many classes do you teach per semester?	<div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div>

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3.3.	What is the average number of students per class, which you teach?	<input type="text"/>												
3.4.	How many hours do you spend on the following tasks per week? <i>/Estimate 60 minutes=1 hour. /</i>	<table border="1"> <tr> <td></td> <td><i>Hours per week</i></td> </tr> <tr> <td>1.Teaching</td> <td></td> </tr> <tr> <td>2.Lesson preparation</td> <td></td> </tr> <tr> <td>3.Counseling /Tutoring</td> <td></td> </tr> <tr> <td>4.Work with own class</td> <td></td> </tr> <tr> <td>5.Others (specify: _____)</td> <td></td> </tr> </table>		<i>Hours per week</i>	1.Teaching		2.Lesson preparation		3.Counseling /Tutoring		4.Work with own class		5.Others (specify: _____)	
	<i>Hours per week</i>													
1.Teaching														
2.Lesson preparation														
3.Counseling /Tutoring														
4.Work with own class														
5.Others (specify: _____)														
3.5.	Do you use time management techniques in the classroom?	1. Yes 2. No .a Don't know .b Refused to answer												

3.6.	To the best of your knowledge how often do the following types of problems occur in your classroom? <i>/ Please specify each problem and give following codes/</i>				
	Types of problems		Problems occurred or not		If problems occurred, how many times?
			1 Yes	2 No	
	Problems occurred or not in your school				
	1	Physical conflicts among students	1	2	.a
	2	Robbery or theft	1	2	.a
	3	Direct psychological pressure to each other	1	2	.a
	4	Student use of alcohol	1	2	.a
	5	Student bullying	1	2	.a
	6	Students acting disrespectful toward teachers	1	2	.a
7	Physical abuse of students by teachers	1	2	.a	
Do you meet these problems?					
8	Students not respectful to you	1	2	.a	
3.7.	To the best of your knowledge how much of a problem are the following at your school? <i>/ Please specify each problem and give following codes</i> 1. Not a problem 2. Minor problem 3. Moderate problem 4. Serious problem .a Don't know .b Refused to answer		Types of problems		#
			1	Students tardiness	
			2	Student absenteeism	
			3	Student laziness	
			4	Student dropping out	
			5	Student apathy	
			6	Lack of parental involvement	
			7	Student come to school unprepared	
			8	Student poor health	
			9	Lack of school supplies for teachers	

IV. Teaching Methods & Curriculum

4.1.	Which of the following teaching methods do you use?	No.	Teaching method	Yes	No
		1	Lecture	1	2
		2	Physical demonstration	1	2
		3	Small group discussion	1	2
		4	Class discussion	1	2
		5	Videotapes	1	2
		6	Role playing	1	2
		7	Case studies	1	2
		8	Report-back sessions	1	2
		9	Worksheets	1	2
		10	Guest speakers	1	2
		11	Lecture discussions	1	2
		12	Excursion(see actual situation)	1	2

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		13	Students organize contest among themselves	1	2
		14	Others(Specify).....	1	2
4.2.	Do you teach any of year lessons according to CBT?	1. Teach all lessons according to CBTC 2. Teach some lessons according to CBTC 3. Don't use CBTC. Shift to question 4.5			
4.3.	Identify which of the following agencies developed the CBT curriculum?			Developed program or not	
				1.Yes	2.No
		1	School	1	2
		2	MCA-Mongolia	1	2
		3	AVET	1	2
		4	Teachers themselves	1	2
		5	Local Companies	1	2
		6	Regional Methodological Centers	1	2
		7	Other (Specify).....	1	2
4.4.	If you teach according to CBTC which areas need additional supports to improve and increase effectiveness of training programs? (Single answer in row)			1.Yes	2.No
		1	Increasing space of practical sites and laboratories	1	2
		2	Renovating equipment	1	2
		3	Improving sufficiency of the equipment	1	2
		4	Update training curriculum	1	2
		5	Update textbooks for students	1	2
		6	Enroll teachers in trainings	1	2
		7	Other (Specify).....	1	2
4.5.	Has your school been fully accommodated with the potential of using multimedia training materials in its theory teachings?	1. Fully possible 2. Possible 3. Impossible → Shift to question 4.7			
4.6.	How frequently have you been using multimedia materials in your teaching activities?	1. 3-4 times a week 2. 1-2 times a week 3. 3-4 times a month 4. 1-2 times a month 5. 3-4 times a quarter 6. 1-2 times a quarter 7. 1-2 times a semester 8. Once a academic year 9. Never used			
4.7.	Has the classrooms that you use been fully furnished with the equipments to use in the multimedia training materials?	1. Yes 2. No → Shift to question 4.9.			

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4.8.	If yes, how would you assess quality of the equipment to use multimedia materials for teaching?	1. Best 2. Good 3. Average 4. Bad 5. Worst			
4.9.	How do you change and update your teaching method?		Teaching methods, skills	Use or not	
				1 Yes	2 No
		1.	Look training materials from internet	1	2
		2.	Study book, text book	1	2
		3.	Make survey related to class	1	2
		4.	Share experiences with other teachers	1	2
		5.	Involve in the training	1	2
		6.	Other (specify):	1	2
		7.	Other (specify):	1	2
		8.	Other (specify):	1	2
		9.	Other (specify):	1	2
4.10.	Do you encounter English language barriers to use internet and textbooks?	1. Yes 2. No 3. Don't use English materials			

“Teaching Staff Questionnaire”

V. Teaching Methods & Curriculum Feedback on Teaching Space, Equipment, and Teacher Support

5.1.	Were you teaching at this school in 2009-2010 academic year?	1. Yes 2. No -> <i>shift to 5.10</i>																																																																										
5.2.	<p>1. During the academic year of 2009-2010, did your school have following facility? /ask by each line/</p> <p>2. If your school had following facilities please evaluate their conditions during the academic year of 2009-2010.</p> <p>1. Excellent 2. Good 3. Average 4. Bad 5. Worst 6. a. don't know</p> <p>3. How would assess the quality of fit-out and usage of the following facilities of you schools during the school year of 2009-2010?</p> <p>1. Excellent 2. Good 3. Average 4. Bad 5. Worst 6. a. Don't know</p>	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th rowspan="2">Facilities</th> <th colspan="2">1. Does your school have following facilities?</th> <th rowspan="2">2. Evaluate facility</th> <th rowspan="2">3. Evaluate accomplishment and service quality</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Classrooms in which you teach</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>Other classroom cabinet</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>Practice Cabinet</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>Laboratory</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>Multimedia lab</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>Gymnasium</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>Dormitory</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td>Library</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>9</td> <td>Other (Specify) _____</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>Other (Specify) _____</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>11</td> <td>Other (Specify) _____</td> <td>1</td> <td>2</td> <td></td> <td></td> </tr> </tbody> </table>		Facilities	1. Does your school have following facilities?		2. Evaluate facility	3. Evaluate accomplishment and service quality	Yes	No	1	Classrooms in which you teach	1	2			2	Other classroom cabinet	1	2			3	Practice Cabinet	1	2			4	Laboratory	1	2			5	Multimedia lab					6	Gymnasium	1	2			7	Dormitory	1	2			8	Library	1	2			9	Other (Specify) _____	1	2			10	Other (Specify) _____	1	2			11	Other (Specify) _____	1	2		
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5.3.	How would you assess the following conditions at your school during the academic year of 2009-2010 ?										
		Condition	1 Enough, no needed to improve	2 Enough, but needed to improve	3 Not enough, needed to improve						
	1	Did you think the size and quality of the <u>classrooms in which you teach</u> was sufficient for your teaching purposes?	1	2	3						
	2	Did you think the <u>curriculum you were using</u> was sufficient for your teaching purposes?	1	2	3						
	3	Did you think the <u>textbooks you were using</u> were reliable?	1	2	3						
	4	Did you think the <u>equipments in classrooms</u> were fair enough to teach?	1	2	3						
5.4.	What were the trades you taught in 2009-2010 academic year?		Trade name		Trade code given by MCA-Mongolia		Trade YAMAT code				
		1									
		2									
		3									
		4									
		5									

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5.5.	Did you use instructional equipment in your instruction in 2009-2010 ?	1. Yes 2. No -> <i>shift to 5.8</i>									
5.6.	What types of equipment were used for each trade that you taught in 2009-10 ?		Trade code given by MCA-Mongolia	Equipment Categories (See codebook for category of equipment)							
	1										
	2										
	3										
	4										
	5										
5.7.	Now I will ask about the equipment conditions and availability in 2009-2010 . Please give information for each trade that you taught in 2009-2010 school year. <i>See question 5.4 for list of trades taught in 2009-2010. Equipment information should be captured for each trade even if the same equipment is used for multiple trades</i>	Trade (MCA-M Trade Code)	Category of Equipment used in instruction (See code book for category of equipment)	Condition 1. Excellent condition 2. Good condition 3. Fair 4. Bad Condition 5. Unusable a Don't know b. Not present during upgrade	Relevance of the equipment 1. Up to date and teachers most relevant skills 2. Somewhat Out of date but teachers but teaches relevant skills 3. Out of date and teachers irrelevant skills 4. Unusable .a Don't know b. Not present during upgrade						
	1										

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		2																								
		3																								
		4																								
		5																								
		6																								
		7																								
		8																								
		9																								
5.8.	Are there any equipment that you did not have access in 2009-2010 to but you would have used in your instruction if available?	1.	Yes																							
		2.	No -> shift to question 5.10.																							
5.9.	Please indicate which equipment category would have been useful in your instruction had you access for each trade you taught in 2009-2010	<table border="1"> <thead> <tr> <th>Trade (MCA-M Trade Code)</th><th>Category of Equipment (See code book for category of equipment)</th></tr> </thead> <tbody> <tr><td>1</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td>5</td><td></td></tr> <tr><td>6</td><td></td></tr> <tr><td>7</td><td></td></tr> <tr><td>8</td><td></td></tr> <tr><td>9</td><td></td></tr> </tbody> </table>					Trade (MCA-M Trade Code)	Category of Equipment (See code book for category of equipment)	1		2		3		4		5		6		7		8		9	
Trade (MCA-M Trade Code)	Category of Equipment (See code book for category of equipment)																									
1																										
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5.10	1. Does your school have following facility now? /ask by each line/					
	2. If your school do have following facilities please evaluate their current conditions.					
	1. Excellent					
	2. Good					
	3. Average					
	4. Bad					
	5. Worst					
	3. How would assess the current quality of fit-outstand usage of the following facilities of you schools?					
	1. Excellent					
	2. Good					
	3. Average					
	4. Bad					
	5. Worst					

	Facilities	1.Does your school have following facilities?		2 Evaluate facility	3 Evaluate accomplishment and service quality
		Yes	No		
1	Classrooms in which you teach	1	2		
2	Other classroom cabinet	1	2		
3	Practice Cabinet	1	2		
4	Laboratory	1	2		
5	Multimedia lab				
6	Gymnasium	1	2		
7	Dormitory	1	2		
8	Library	1	2		
9	Other (Specify)_____	1	2		
10	Other (Specify)_____	1	2		
11	Other (Specify)_____	1	2		

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5.11	How would you assess the following conditions at your school currently ?										
		Condition		1 Enough not needed to improve		2 Enough, but needed to improve		3 Not enough, needed to improve			
	1	Do you think the size and quality of the <u>classrooms in which you teach</u> is sufficient for your teaching purposes?		1		2		3			
	2	Do you think the <u>curriculum you are currently using</u> is sufficient for your teaching purposes?		1		2		3			
	3	Do you think the <u>textbooks</u> are reliable that you are using now?		1		2		3			
	4	Do you think the <u>equipments in classrooms</u> are fair enough to teach?		1		2		3			
5.12	Do you currently use instructional equipment in your instruction?		1. Yes 2. No -> <i>shift to 5.15</i>								
5.13	What types of equipment are used for each trade that you currently teach?			Trade code given by MCA-Mongolia		Equipment Categories (See Equipment Category from Code Book)					
	1										
	2										
	3										
	4										
	5										

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5.14	Now I will ask about the current condition of equipment that you currently use in your instruction, please indicate for each trade you currently teach (See Question 2.8 for list of current trades)	Trade (MCA-M Trade Code)	Category of Equipment used in instruction (See code book for category of equipment)	Condition 1. Excellent condition 2. Good condition 3. Fair 4. Bad condition 5. Unusable a Don't know Not present during upgrade	Relevance of the equipment 1. Up to date and teaches most relevant skills 2. Somewhat out of date but teaches relevant skills 3. Out of date and teaches irrelevant skills 4. Unusable .a Don't know
		1			
		2			
		3			
		4			
		5			
		6			
		7			
		8			
		9			
5.15	Are there any equipment that you do not have access but would use in instruction if available?	1. Yes 2. No → Shift to question 5.17			

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5.16	Please indicate which equipment category would be useful if you had access to it now		

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5.17 Now, I will ask specifically about equipment upgrades. Since June, 2010 and on, please give information regarding major upgrades to equipment that you use in instruction.

	Category of Equipment (See code book for category of equipment)	Primary Trade Affected (MCA Trade Code)	2ndary Trades Affected (MCA Trade Code)	Date of Upgrade / If respondent said don't know write down .a/ /If no upgrade during time of teacher's tenure at school write down .b/	Condition Before Upgrade 1. Excellent condition 2. Good condition 3. Fair 4. Bad Condition 5. Unusable .a Don't know b. Not present during upgrade	Relevance of the equipment Before Upgrade 1. Up to date and teachers most relevant skills 2. Some what Out of date but teachers but teaches relevant skills 3. Out of date and teachers irrevelant skills 4. Unusable .a Don't know b. Not present during upgrade	Current Condition After Upgrade 1. Excellent condition 2. Good condition 3. Fair 4. Bad Condition 5. Unusable .a Don't know	Relevance of the equipment Before Upgrade 1. Up to date and teachers most relevant skills 2. Somewhat Out of date but teachers but teaches relevant skills 3. Out of date and teachers irrevelant skills 4. Unusable a,Don't know	Funding Source / If respondent said don't know write down. a/ /If no upgrade during time of teacher's tenure write down .b/
1									
2									
3									
4									
5									
6									
7									
8									

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5.18	Which regional methodological center does your school belong to?	1. UB region 2. Center region 3. North region 4. South region 5. West region 6. East region .a Don't know -> <i>shift to 5.20</i>						
5.19	How do you evaluate the activities of the regional methodology center?	1. Excellent 2. Good 3. Average 4. Bad 5. Worst .a Don't know						
5.20	Have you received any of the following support from the school when you start teaching?		Assistances	Yes	No	Don't know	Refused to answer	
		1	Formal new/young teacher induction program	1	2	.a	.b	
		2	Reduced teaching schedule (More time for the preparation)	1	2	.a	.b	
		3	Common planning time with other teachers of the same subject area	1	2	.a	.b	
		4	Seminars or classes for the beginning/young teachers	1	2	.a	.b	
		5	Extra classroom assistance	1	2	.a	.b	
		6	Allow to work as master teacher's assistant	1	2	.a	.b	
		7	On-going guidance for feedback from a master teacher	1	2	.a	.b	
		8	Others(Specify)_____	1	2	.a	.b	

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<p>Other (3)</p> <p>Other (4)</p> <p>6. Enumerator should consult training list and indicate if this is MCA funded training</p> <p>7. Did you complete this course? / If respondent didn't complete this course, get information of next course. If there is no next course, then skip to 6.3</p> <p>8. How do evaluate knowledge and skills obtained from the training?</p> <p>1. Excellent 2. Good 3. Average 4. Bad 5. Worst</p> <p>9. Are you using knowledge and skills from the training for teaching classes?</p> <p>10. How many training books did you develop since received training?</p>	2										
	3										
	4										
	5										
	6										
	7										
	8										
	9										
	10										
6.3.	<p>please explain how did you use this knowledge in your teaching activities?</p>	<p>How did you use this knowledge?</p>		Yes	No						
		1	Planning of curriculum and develop standards	1	2						
		2	Teaching methodology	1	2						
		3	Develop training materials	1	2						
		4	For directing students in independent study and tasks	1	2						
6.4.	Have you shared your gained knowledge with	<p>1. Yes</p> <p>2. No → Shift to question 6.6.</p>									

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	your colleagues?						
6.5.	If yes, please explain how you have shared the knowledge, with how many other teachers, and how often?	No	Through...	Whether shared		Number of teachers	
				Yes	No		
		1	Conducting training for teachers of ours school	1	2		
		2	Assist in developing teaching materials	1	2		
		3	Assist in developing curriculum	1	2		
		4	Attend lessons of other teachers and advise	1	2		
	5	Other (Specify)	1	2			
6.6.	From where do you usually obtain information about teacher trainings? (Single answer in row)	No	Source of information	Took information or not			
				1 Yes	2 No		
		1	AVET	1	2		
		2	MCA-Mongolia	1	2		
		3	Regional Methodological Centers	1	2		
		4	National information Methodological Center	1	2		
		5	TVET Union	1	2		
		6	TVET Teachers' Union	1	2		
		7	School management staff and teachers	1	2		
	8	Other (Specify)_____	1	2			

“Teaching Staff Questionnaire”

VII. MCA-Mongolia Involvement

7.1.	Has the school received any support from MCA-Mongolia for educational facilities?	1. Yes 2. No → <i>Shift to question 7.7.</i> .a Don't know → <i>Shift to question 7.7.</i> .b Refused to answer → <i>Shift to question 7.7.</i>												
7.2.	1. Write down here YAMAT codes according to the answers in the question 2.8 1a. YAMAT trade code 1b. Trade code given by MCA-Mongolia 2. Has your practical sites - equipment upgraded by MCA? 3. If yes, How many students practice at the sites? (write down the total number of students that use the practical training site and work with equipments installed) 4. Have you got involved in training provided by MCA? 5. Have you developed instructional material related to changes of upgrading practical sites? 6. Does the school provide necessary materials to use this equipment?													
			2. Practical sites - equipment upgraded?		3. Number of students practicing at the sites	4. Have you got involved in training?		5. Have you developed instructional material		6. Materials provided to use this equipment?				
	1.a YAMAT trade code	1.b Trade code given by MCA-Mongolia	Yes	No		Yes	No	Yes	No	Yes	No			
No														
1			1	2		1	2	1	2	1	2			
2			1	2		1	2	1	2	1	2			
3			1	2		1	2	1	2	1	2			
4			1	2		1	2	1	2	1	2			
5			1	2		1	2	1	2	1	2			
7.3.	On average per day, how many students use the upgraded equipments per day during class?	<table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table>												
7.4.	On average per day, how many students use the upgraded equipments after class?	<table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table>												
7.5.	Have you ever had short-term training students use the upgraded equipments? (include students from all other trainings besides main programs)	3. Yes 4. No → <i>Shift to question 7.7</i>												
7.6.	On average per a school year, how many short-term students have used the upgraded equipments?	<table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table>												
7.7.	Were the equipment used for your professional classes are provided to your school by USA government?	1. Yes 2. No → <i>Shift to question 7. 9.</i> .a Don't know → <i>Shift to question 7.9</i> .b Refused to answer → <i>Shift to question 7. 9.</i>												

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7.8.	How about the usage of those equipments?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used
7.9.	How effective is the law on Vocational Education and Training, which was adopted in 2009?	1. Very effective 2. Effective 3. Little effective 4. No visible effect 5. Not effective at all .a Don't know .b Refused to answer
7.10.	Has the law on VET affected/influenced the development of field and institutions of vocational education?	1. Yes 2. No .a Don't know .b Refused to answer
7.11.	How would you assess implementation of the law?	1. Excellent 2. Good 3. Average 4. Bad 5. Worst .a Don't know
7.12.	Have you ever heard about the National council on VET?	1. Yes 2. No → <i>Shift to question 7. 14</i>
7.13.	How familiar are you with mission and activities of NCVET?	1. Very familiar 2. Somewhat familiar 3. Heard of it, but not very familiar 4. Not aware of it 5. Never heard about it.
7.14.	Has the Asia Foundation of the US donated the textbooks to your school in framework of TVET Project of MCA-Mongolia?	1. Yes 2. No → <i>Shift to question 7.17</i> .a Don't know → <i>Shift to question 7.17.</i> .b Refused to answer → <i>Shift to question 7.17</i>
7.15.	Are there any books which related to your vocational textbooks in donated books?	1. Yes 2. No → <i>Shift to question 7.17</i> .a Don't know → <i>Shift to question 7.17</i> .b Refused to answer → <i>Shift to question 7.17</i>
7.16.	How often do teachers use the donated books in teaching?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used
7.17.	According TVET project of MCA-Mongolia, have you got another guide books and materials except for those textbooks?	1. Yes 2. No → <i>Shift to question 7. 19.</i> .a Don't know → <i>Shift to question 7.19</i> .b Refused to answer → <i>Shift to question 7.19</i>
7.18.	How frequently do you use those guide books and materials?	1. Constantly used 2. Often used 3. Sometimes used 4. Rare used 5. Never used

School ID number		Questionnaire type code	0	1	Respondent's ID Number			
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7.19.	Do you know about activities of the NLRC? (mazut.mn)	1. Yes 2. No → <i>Shift to question 7. 23.</i>						
7.20.	Do you often use the website of the NLRC?	1. Constantly 2. Sometimes 3. Rare 4. Never → <i>Shift to question 7. 23.</i>						
7.21.	For what purpose do you use that website?	1. To just get information about the methodology of teaching and instructional materials→ <i>Shift to question 7.23</i> 2. To share self-prepared instructional materials and guidebooks and exchange experiences 3. For both purpose						
7.22.	If you have shared the self-prepared instructional materials and exchanged experiences through website how many material did you post?	<table><tr><th>Type</th><th>Number of materials</th></tr><tr><td>Information</td><td></td></tr><tr><td>Training materials, guide</td><td></td></tr></table>	Type	Number of materials	Information		Training materials, guide	
Type	Number of materials							
Information								
Training materials, guide								
7.23.	Do you know website of the labor market database?(<i>www.labornet.mn</i>)	1. Yes 2. No → <i>Shift to question 7.26</i>						
7.24.	Do you visit this website and get information about the labor market?	1. Yes 2. No → <i>Shift to question 7.26</i>						
7.25.	Do you share with news about the labor market with students?	1. 3-4 times a week 2. 1-2 times a week 3. 3-4 times a month 4. 1-2 times a month 5. 3-4 times a quarter 6. 1-2 times a quarter 7. 1-2 times a semester 8. Once a academic year 9. Never shared						
7.26.	Have your school teachers ever implemented projects prepared by them?	1. Yes 2. No → <i>Shift to question 7. 28.</i> 3. a. <i>Don't know</i> → <i>Shift to question 7. 28</i>						
7.27.	Does your school get materials related to project from the teachers when it gets involved in projects?	1. Yes 2. No .a. <i>Don't know</i>						
7.28.	Have you ever heard about competitive grant program of MCA-Mongolia?	1. Yes 2. No→ <i>Shift to question 7.35</i> .a <i>Don't know</i> → <i>Shift to question 7.35</i> .b <i>Refused to answer</i> → <i>Shift to question 7.35</i>						
7.29.	Did you develop a proposal for this program?	1. Yes 2. No→ <i>Shift to question 7.35</i> .a <i>Don't know</i> → <i>Shift to question 7.35</i> .b <i>Refused to answer</i> → <i>Shift to question 7.35</i>						

School ID number			Questionnaire type code	0	1	Respondent's ID Number			
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7.30.	Did you take part in development of proposal/project?	1. Yes 2. No→ <i>Shift to question 7.35</i>
7.31.	If so which program did you send your proposal/project?	1. Employers and training institutions Cooperation 2. Incubation and dissemination of best Practices 3. For both
7.32.	Get selected for grant program?	1. Yes 2. No
7.33.	Are you implementing the project on school which was participated in grant program?	1. Yes 2. No→ <i>Shift to question 7.35</i>
7.34.	How do you assess the implementation of the program in percentage?	1. 100% 2. 90-99% 3. 80-89% 4. 70-79% 5. 60-69% 6. Less than 59%
7.35.	How do you evaluate MMCA's vocational training project?	1. Excellent 2. Good 3. Average 4. Bad 5. Worst .a Don't know

Thank you for participating